

| | Score of Mastery | Score of Proficient | Score of Satisfactory | Score of Not Satisfactory |
|---------------------------------------|--|--|---|--|
| Research to Build & Present Knowledge | <ul style="list-style-type: none"> ☒ makes effective use of available resources ☒ effectively uses relevant and sufficient text support from the provided resources with accuracy | <ul style="list-style-type: none"> ☒ makes adequate use of available resources ☒ uses relevant and sufficient text support from the provided resources with accuracy | <ul style="list-style-type: none"> ☒ makes limited use of available resources ☒ inconsistently uses relevant and sufficient text support from the provided resources with accuracy | <ul style="list-style-type: none"> ☒ makes inadequate use of available resources ☒ fails to use relevant and sufficient text support from the provided resources with accuracy |
| Production & Distribution of Writing | <ul style="list-style-type: none"> ☒ skillfully recounts a well-elaborated event or short sequence of events ☒ skillfully includes details to describe actions, thoughts, and feelings ☒ skillfully uses temporal words to signal event order ☒ skillfully provides a sense of closure | <ul style="list-style-type: none"> ☒ recounts a well-elaborated event or short sequence of events ☒ includes details to describe actions, thoughts, and feelings ☒ uses temporal words to signal event order ☒ provides a sense of closure | <ul style="list-style-type: none"> ☒ recounts an event or short sequence of events with insufficient elaboration ☒ has insufficient details to describe actions, thoughts, and feelings ☒ uses some temporal words to signal event order ☒ attempts to provide a sense of closure | <ul style="list-style-type: none"> ☒ recounts an event or short sequence of events with little or no elaboration ☒ has few, if any, details to describe actions, thoughts, and feelings ☒ uses few, if any, temporal words to signal event order ☒ fails to provide a sense of closure |
| Conventions of Standard English | <ul style="list-style-type: none"> ☒ demonstrates a well-developed command of standard English conventions ☒ has sentences that are skillfully constructed with appropriate variety in length and structure | <ul style="list-style-type: none"> ☒ demonstrates a command of standard English conventions; errors do not interfere with understanding ☒ has sentences that are generally complete with sufficient variety in length and structure | <ul style="list-style-type: none"> ☒ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding ☒ has some sentence formation errors and/or a lack of sentence variety | <ul style="list-style-type: none"> ☒ demonstrates a weak command of standard English conventions; errors interfere with understanding ☒ has frequent and severe sentence formation errors and/or a lack of sentence variety |

Text type and purposes

