	Score of Mastery	Score of Proficient	Score of Satisfactory	Score of Not Satisfactory
Research to Build & Present Knowledge	makes effective use of	makes adequate use	makes limited use of	makes inadequate use
	available resources	of available resources	available resources	of available resources
	M effectively uses relevant	w uses relevant and	inconsistently uses	✓ fails to use relevant
	and sufficient text support	sufficient text support	relevant and sufficient	and sufficient text
	from the provided resources	from the provided	text support from the	support from the provided
	with accuracy	resources with accuracy	provided resources with accuracy	resources with accuracy
Production	🛛 addresses all aspects of the	🗑 addresses the	■ addresses the writing	🗑 attempts to address the
	writing task with a tightly	writing task with a	task with an inconsistent	writing task but lacks
	focused and detailed response	focused response	focus	focus
	effectively develops	M develops points	inconsistently	develops points using
	points using relevant and	using relevant and	develops points using	irrelevant and/or
	sufficient facts and definitions	sufficient facts and	relevant and sufficient	insufficient facts and
&	w effectively introduces the	definitions	facts and definitions may	definitions
Distribution	topic	introduces the topic	introduce the topic	identifies the topic
of Writing	w has evidence of	M has evidence of	has limited evidence	M has little or no
	purposeful organization that	purposeful organization	of purposeful	evidence of purposeful
	supports the writing task	m provides a	organization (ideas may be rambling and/or	organization
	my provides an effective	concluding statement or	repetitive)	
	concluding statement or section	section	provides a sense of	
	Section		closure	
	M demonstrates a well	w demonstrates a	demonstrates a limited	w demonstrates a weak
Conventions of Standard English	developed command of	command of standard	and/or inconsistent	command of standard
	standard English conventions	English conventions;	command of standard	English conventions;
	M has sentences that are	errors do not interfere	English conventions;	errors interfere with
	skillfully constructed with	with understanding	errors may interfere with	understanding
	appropriate variety in length	M has sentences that	understanding	M has frequent and
	and structure	are generally complete	M has some sentence	severe sentence
		with sufficient variety	formation errors and/or a	formation errors and/or a
		in length and structure	lack of sentence variety	lack of sentence variety

Text type and purposes

2nd	Grade informational/Explanatory Text-Based	Writing Rubric