	Score of Mastery	Score of Proficient	Score of Satisfactory	Score of Not Satisfactory
Research to Build & Present Knowledge	☒ makes effective use of available resources ☒ effectively uses relevant and sufficient text support from the provided resources with accuracy	☒ makes adequate use of available resources ☒ uses relevant and sufficient text support from the provided resources with accuracy	☒ makes limited use of available resources ☒ inconsistently uses relevant and sufficient text support from the provided resources with accuracy	☒ makes inadequate use of available resources ☒ fails to use relevant and sufficient text support from the provided resources with accuracy
Production & Distribution of Writing	☒ addresses all aspects of the writing task with a tightly focused and detailed response ☒ effectively develops points using relevant and sufficient facts and definitions ☒ effectively introduces the topic ☒ has evidence of purposeful organization that supports the writing task ☒ provides an effective concluding statement or section	☒ addresses the writing task with a focused response ☒ develops points using relevant and sufficient facts and definitions ☒ introduces the topic ☒ has evidence of purposeful organization ☒ provides a concluding statement or section	☒ addresses the writing task with an inconsistent focus ☒ inconsistently develops points using relevant and sufficient facts and definitions may introduce the topic ☒ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive) ☒ provides a sense of closure	☒ attempts to address the writing task but lacks focus ☒ develops points using irrelevant and/or insufficient facts and definitions ☒ identifies the topic ☒ has little or no evidence of purposeful organization
Conventions of Standard English	☒ demonstrates a well developed command of standard English conventions ☒ has sentences that are skillfully constructed with appropriate variety in length and structure	☒ demonstrates a command of standard English conventions; errors do not interfere with understanding ☒ has sentences that are generally complete with sufficient variety in length and structure	☒ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding ☒ has some sentence formation errors and/or a lack of sentence variety	☒ demonstrates a weak command of standard English conventions; errors interfere with understanding ☒ has frequent and severe sentence formation errors and/or a lack of sentence variety

Text type and purposes

____2nd_____ Grade informational/Explanatory Text-Based Writing Rubric