

	Score of Mastery	Score of Proficient	Score of Satisfactory	Score of Not Satisfactory
Research to Build & Present Knowledge	<input type="checkbox"/> makes effective use of available resources <input type="checkbox"/> skillfully/effectively supports an opinion with relevant and sufficient facts and details from provided resources with accuracy	<input type="checkbox"/> makes adequate use of available resources <input type="checkbox"/> supports an opinion with relevant and sufficient facts and details from provided resources with accuracy	<input type="checkbox"/> makes limited use of available resources <input type="checkbox"/> inconsistently supports an opinion with relevant and sufficient facts and details from provided resources with accuracy	<input type="checkbox"/> makes inadequate use of available resources <input type="checkbox"/> fails to support an opinion with relevant and sufficient facts and details from provided resources with accuracy
Production & Distribution of Writing	<input type="checkbox"/> addresses the writing task with a focused response <input type="checkbox"/> states an opinion <input type="checkbox"/> effectively provides reasons to support the opinion that are sufficient and relevant <input type="checkbox"/> effectively introduces the topic or book being written about <input type="checkbox"/> has evidence of purposeful organization that supports the writing task <input type="checkbox"/> effectively uses linking words to connect opinions and reasons <input type="checkbox"/> provides an effective concluding statement or section	<input type="checkbox"/> addresses the writing task <input type="checkbox"/> states an opinion <input type="checkbox"/> provides reasons to support the opinion that are sufficient and relevant <input type="checkbox"/> introduces the topic or book being written about <input type="checkbox"/> has evidence of purposeful organization <input type="checkbox"/> uses linking words to connect opinions and reasons <input type="checkbox"/> provides a concluding statement or section	<input type="checkbox"/> addresses the writing task <input type="checkbox"/> states an opinion <input type="checkbox"/> inconsistently provides reasons to support the opinion that are sufficient and relevant <input type="checkbox"/> attempts to introduce the topic or book being written about <input type="checkbox"/> has limited evidence of purposeful organization (ideas may be rambling and/or repetitive) <input type="checkbox"/> may use linking words <input type="checkbox"/> provides a sense of closure	<input type="checkbox"/> attempts to address the writing task <input type="checkbox"/> states an opinion <input type="checkbox"/> provides reasons to support the opinion that are insufficient and/or irrelevant <input type="checkbox"/> identifies the topic or book being written about <input type="checkbox"/> has little or no evidence of purposeful organization
Conventions of Standard English	<input type="checkbox"/> demonstrates a well-developed command of standard English conventions <input type="checkbox"/> has sentences that are skillfully constructed with appropriate variety in length and structure	<input type="checkbox"/> demonstrates a command of standard English conventions; errors do not interfere with understanding <input type="checkbox"/> has sentences that are generally complete with sufficient variety in length and structure	<input type="checkbox"/> demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding <input type="checkbox"/> has some sentence formation errors and/or a lack of sentence variety	<input type="checkbox"/> demonstrates a weak command of standard English conventions; errors interfere with understanding <input type="checkbox"/> has frequent and severe sentence formation errors and/or a lack of sentence variety

Text type and purposes

2nd Grade Argumentative Text-Based Writing Rubric

