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| **dUnit Information** |
| **Unit Theme: Unit 6****Traditions** |  | **Grade****Level:** | **2** |
| **Integrated Subject/Topic:** | **English Language Arts / Science / Social Studies** |
| **Length (in weeks/days):****1st 2nd 3rd 4th**  |  |
| **Developers:** | **LES Second Grade** |

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| **What’s The Big Idea (s)?** |
| **Traditions and celebrations are important in our lives** |
| **Essential Questions** |
| **What do things that happened “back in the day” have to do with me and my future?** |
| **Priority Standards** | **Supporting Standards** |
| **RI.2.10 SL.2.4 W.2.7 SS H.2.1 SS C.2.1** | **W.2.8 SL.2.5 SL.2.6 H.2.11 H.2.12 H2.13****C2.11 C2.12 C2.13** |
| **Possible Minilessons Statements** |
| **Sport traditions are important in our country.** **Traditions and celebrations involve our country’s flag.****Family celebrations are special.****We can learn about cowboy traditions.****Different traditions are celebrated and shared.****Traditions and celebrations are important in our lives.** |
| **Possible I Can Statements** |
| **I can recognize the key historical figures and events that are associated with various cultural traditions.** |
| **Problem-Based / Hands-On Learning Activities** |
| **Students will create a holiday or tradition through mini lessons. The activity will result in an election for the grade level’s favorite holiday or tradition.**1. **Brainstorm holidays, name their holidays, and develop concept map including who, what, when, where, why and how.**
2. **Create symbols and explain why they chose those symbols.**
3. **Explain how and when their holiday will be celebrated. Give reasons to support their choice.**

**Begin rough draft of posters.**1. **Finalize concept maps to aid in writing speeches. Discuss Speaking and Listening skills for presenting their speeches to the audience.**
2. **Students will present speeches to their classes. Their class will elect two representatives for the grade level election to choose the number one holiday.**
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| **Essential Vocabulary** |
| **amazing words****SS vocab words****high frequency words** | **technology vocab** |  |  |
| **Resources** |
| **Social Studies book Unit 3****Reading Street Unit 6****Computer lab****Library research****Leveled books from Reading Street series** |
| **Achievement Targets- Assessment****What are the tasks implied by the verbs in the standards? What will the student be able to do?** |
| **Diagnostic** | **Informal** | **Formal** |
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