|  |  |  |  |
| --- | --- | --- | --- |
| **dUnit Information** | | | |
| **Unit Theme: Unit 6**  **Traditions** |  | **Grade**  **Level:** | **2** |
| **Integrated Subject/Topic:** | **English Language Arts / Science / Social Studies** | | |
| **Length (in weeks/days):**  **1st 2nd 3rd 4th** |  | | |
| **Developers:** | **LES Second Grade** | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **What’s The Big Idea (s)?** | | | | | | |
| **Traditions and celebrations are important in our lives** | | | | | | |
| **Essential Questions** | | | | | | |
| **What do things that happened “back in the day” have to do with me and my future?** | | | | | | |
| **Priority Standards** | | | | **Supporting Standards** | | |
| **RI.2.10 SL.2.4 W.2.7 SS H.2.1 SS C.2.1** | | | | **W.2.8 SL.2.5 SL.2.6 H.2.11 H.2.12 H2.13**  **C2.11 C2.12 C2.13** | | |
| **Possible Minilessons Statements** | | | | | | |
| **Sport traditions are important in our country.**  **Traditions and celebrations involve our country’s flag.**  **Family celebrations are special.**  **We can learn about cowboy traditions.**  **Different traditions are celebrated and shared.**  **Traditions and celebrations are important in our lives.** | | | | | | |
| **Possible I Can Statements** | | | | | | |
| **I can recognize the key historical figures and events that are associated with various cultural traditions.** | | | | | | |
| **Problem-Based / Hands-On Learning Activities** | | | | | | |
| **Students will create a holiday or tradition through mini lessons. The activity will result in an election for the grade level’s favorite holiday or tradition.**   1. **Brainstorm holidays, name their holidays, and develop concept map including who, what, when, where, why and how.** 2. **Create symbols and explain why they chose those symbols.** 3. **Explain how and when their holiday will be celebrated. Give reasons to support their choice.**   **Begin rough draft of posters.**   1. **Finalize concept maps to aid in writing speeches. Discuss Speaking and Listening skills for presenting their speeches to the audience.** 2. **Students will present speeches to their classes. Their class will elect two representatives for the grade level election to choose the number one holiday.** | | | | | | |
| **Essential Vocabulary** | | | | | | |
| **amazing words**  **SS vocab words**  **high frequency words** | **technology vocab** | |  | | |  |
| **Resources** | | | | | | |
| **Social Studies book Unit 3**  **Reading Street Unit 6**  **Computer lab**  **Library research**  **Leveled books from Reading Street series** | | | | | | |
| **Achievement Targets- Assessment**  **What are the tasks implied by the verbs in the standards? What will the student be able to do?** | | | | | | |
| **Diagnostic** | | **Informal** | | | **Formal** | |
|  | |  | | |  | |