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| **School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Elementary Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Identify the Problem (Must use data and be specific about skill area-For example: phonics, oral reading fluency, vocabulary, comprehension, etc.)** |
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| **Develop and Test Hypotheses (*Why is the problem occurring?)*** | |
| **Instruction/ Curriculum** | |
| **Instructional Methodology Needs Assessment Results (RIOT):**  ***ELA***  □ Literacy stations  □ Learning Styles  □ Use of assessment data for whole, small group or individual  □ Environment conducive to learning  □ Mini lessons focus on CCSS  □ Whole group instruction  □ Bloom’s taxonomy | □ Guided reading groups  □ Student learning goals  □ Reading and Writing integrated in content areas  □ Explicit Foundational Skills Instruction  □ Explicit Vocabulary Instruction  □ Explicit Meta-cognitive comprehension instruction  □ Explicit Fluency Instruction  □ Explicit phonic/ word solving strategies |
| ***MATHEMATICS***  □ Learning Styles to develop UDL  □ Environment conducive to learning  □ Use of assessment data for whole, small group or individual  □ Daily Mental Math  □ Daily Math Review  □ Concept Lesson: problem solving, teacher demonstration of proficient thinking  □ Partner practice of concept, cooperative learning, guided math groups  □ Math Centers | □ Instruction moves from concrete, to representational to abstract  □ Students share strategies: Explain it, Why?, How do you know?, etc.  □ Authentic Problem solving task (Real World Applications)  □ Language Rich Classroom (Math Vocabulary is taught/reinforced on a daily basis)  □ Mathematical practices embedded throughout the daily lessons  □ Journal time: Reflections are done on what was taught/learned, questions they have, or problem given |

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| **Precise Problem Statement** |
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| **Develop and Implement Action Plan:** | | | | | | |
| ***Who?*** | | ***What?*** | | ***Where?*** | | ***How Often?*** |
| **Grade Level/Classroom Teacher** | | **Initial Intervention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Revised Intervention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Classroom** | | **Daily** |
| **Set SMART Goal:** | | | | | | |
| **Baseline Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Short Term Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Long Term Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Action Plan Review:** | | | | | | |
| \_\_\_\_\_\_\_\_\_ | ***Goal Met & Analyze Current Data and Develop New Action Plan*** | | | | | |
| \_\_\_\_\_\_\_\_\_ | ***Goal Not Met*** | | | | | |
| **Revise instructional focus plan (Check all that apply):** | | | | | | |
| \_\_\_\_\_\_\_\_\_ | **Increase time of instructional focus to** | | | | | |
| \_\_\_\_\_\_\_\_\_ | **Change methodology to** | | | | | |
| \_\_\_\_\_\_\_\_\_ | **Change the resources/strategy utilized to** | | | | | |
| \_\_\_\_\_\_\_\_\_ | **Other:** | | | | | |
| **Participants (name and title and initial after each review)** | | | | | | |
| **1st Review 2nd Review 3rd Review**  **Date: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_** | | | | | | |

**Notes:**