

*Reading Literature*

**Key Ideas and Details**

RL.3.1 I can ask and answer questions to demonstrate understanding of a text, and refer to the text to support my answers.

RL.3.2 I can recount stories, including fables, folktales, and myths from diverse cultures; determining the central message, lesson, or moral and explaining how it is conveyed through key details in the text.

RL.3.3 I can describe characters in a story and explain how their actions contribute to the sequence of events.

**Craft and Structure**

RL.3.4 I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

RL.3.5 I can refer to parts of stories, dramas, and poems when writing or speaking about a text, using chapters, scenes, and stanzas describing how each successive part build on earlier sections.

RL.3.6 I can distinguish my own point of view from that of the narrator or those of the characters.

**Integration of Knowledge and Ideas**

RL.3.7 I can explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.

RL.3.9 I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

**Range of Reading and Level of Text Complexity**

RL.3.10 I can read and comprehend literature, including stories, dramas, and poetry, at the higher end of the of 3<sup>rd</sup> grade text complexity band independently and proficiently.

*Reading Informational Text*

**Key Ideas and Details**

RI.3.1 I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RI.3.2 I can determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.3.3 I can describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

**Craft and Structure**

RI.3.4 I can determine the meaning of general academic and domain-specific words and phrases in a text relevant to 3<sup>rd</sup> grade or subject area.

RI.3.5 I can use text features and search tools to locate information relevant to a given topic efficiently.

RI.3.6 I can distinguish my own point of view from that of the author of a text.

### **Integration of Knowledge and Ideas**

RI.3.7 I can use information gained from illustrations and the words in a text to demonstrate understanding of the text.

RI.3.8 I can describe the logical connection between particular sentences and paragraphs in a text.

RI.3.9 I can compare and contrast the most important points and key details presented in two texts on the same topic.

### **Range of Reading and Level of Text Complexity**

RI.3.10 I can read and comprehend informational texts, including history/social studies, science, and technical texts, at the higher end of 3<sup>rd</sup> grade text complexity band independently and proficiently.

### *Reading Foundational Skills*

#### **Phonics and Word Recognition**

RF.3.3a I can identify and know the meaning of common prefixes and suffixes.

RF.3.3b I can decode multi-syllable words.

RF.3.3c I can read grade appropriate irregularly spelled words.

#### **Fluency**

RF.3.4 I can read with sufficient accuracy and fluency to support comprehension of on level text, prose and poetry.

### *Writing*

#### **Text Types and Purposes**

W.3.1a I can write an opinion piece on a topic or text and support my point of view with reasons.

W.3.1b I can use linking words or phrases while writing about a specific topic.

W.3.2a I can write an informative/explanatory text to examine a topic and convey ideas clearly.

W.3.2b I can develop the topic with facts, definitions, and details.

W.3.2c I can provide a concluding statement about an opinion, informative, and narrative piece.

W.3.2d I can write an introduction paragraph for an opinion and informative piece.

W.3.3a I can write a narrative to develop real or imagined experiences or events.

W.3.3b I can use effective technique, descriptive details, and clear event sequences.

#### **Production and Distribution of Writing**

W.3.4 I can produce grade specific writing.

W.3.5 I can plan, revise, and edit my writing.

W.3.6a I can use technology to produce and publish writing.

W.3.6b I can use technology to interact and collaborate with others in writing.

### **Research to Build and Present Knowledge**

W.3.7 I can conduct short research projects that build knowledge about a topic.

W.3.8a I can recall information from experiences.

W.3.8b I can gather information and take brief notes from print and digital sources.

### **Range of Writing**

W.3.10 I can write from short to extended time frames for different tasks, purposes, and audiences.

### *Speaking and Listening*

### **Comprehension and Collaboration**

SL.3.1 I can engage in collaborative discussions with diverse partners on grade level topics and text.

SL.3.2 I can determine the main idea and supporting details of a text.

SL.3.3 I can ask and answer questions about information from a speaker.

### **Presentation of Knowledge and Ideas**

SL.3.4 I can report on a topic and text, tell a story or recount an experience with appropriate facts and relevant details.

SL.3.5 I can create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace.

SL.3.6 I can speak in complete sentences when appropriate.

### *Language*

### **Conventions of Standard English**

L.3.1a I can explain the function of nouns, pronouns, verbs, adjectives, adverbs.

L.3.1b I can form and use regular and irregular plural nouns.

L.3.1c I can use abstract nouns.

L.3.1d I can form and use regular and irregular verbs.

L.3.1e I can form and use simple verb tenses.

L.3.1f I can insure subject-verb and pronoun-antecedent agreement.

L.3.1g I can form and use comparative and superlative adjectives and adverbs.

L.3.1h I can use coordinating and subordinating conjunctions.

L.3.1i I can produce simple, compound and complex sentences.

L.3.2a I can capitalize appropriate words in titles.

L.3.2a I can use commas in addresses.

L.3.2b I can use commas and quotation marks in dialogue.

L.3.2c I can form and use possessives.

L.3.2d I can use conventional spelling for high frequency studied words.

L.3.2e I can use spelling patterns and generalizations in writing words.

L.3.2f I can use reference materials to check spelling.

### **Knowledge of Language**

L.3.3 I can use knowledge of language and its conventions when writing, speaking, reading or listening.

### **Vocabulary Acquisition and Use**

L.3.4a I can sentence level context as clues to the meaning of a word or phrase.

L.3.4b I can determine the meaning of a new word formed when a known affix is added.

L.3.4c I can use a known root word as a clue to the meaning of an unknown word.

L.3.4d I can use glossaries or beginning dictionaries to determine or clarify precise meaning of words.

L.3.5a I can distinguish the literal and non-literal meanings of words and phrases.

L.3.5b I can identify real life connections between words and their use.

L.3.5c I can distinguish shades of meaning among related words.

L.3.6 I can acquire and use accurately grade appropriate words and phrases.