**Social Studies Pacing for Kindergarten**

2014-2015

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| 1st 9 Weeks  | **Civics and Governance**K.C & G.1 Understand the roles of a citizen.K.C. & G. 1.1 Exemplify positive relationships through fair play and friendship.K.C. & G.1.2 Explain why citizens obey rules in the classroom, school, home, and neighborhood. |
| 2nd 9 Weeks | **Culture**K.C.1. Understand how individuals are similar and different. K.C.1.1 Explain similarities in self and others.  K.C.1.2 Explain the elements of culture: how people speak, how people dress, food they eat. |
| 3rd 9 Weeks | **Geography and Environmental Literacy**K.G.1 Use geographic representations and terms to describe surroundings.K.G.1.1 Use maps to locate places in the classroom, school and home. K.G.1.2 Use globes and maps to locate land and water features. K.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.). K.G.1.4 Identify locations in the classroom using positional words (near/far, left/right, above/beneath, etc.). |
| 4th 9 Weeks | **Economics and Financial Literacy**K.E.1 Understand basic economic concepts. K.E.1.1 Explain how families have needs and wants. K.E.1.2 Explain how jobs help people meet their needs and wants.**Geography and Environmental Literacy**K.G.2.2 Explain ways people use environmental resources to meet basic needs and wants (shelter, food, clothing, etc.). |
| Ongoing throughout the year | **History**K.H.1. Understand change over time. K.H.1.1 Explain how people change over time (self and others). K.H.1.2 Explain how seasons change over time. K.H.1.3 Explain the impact of how life events bring change.**Geography and Environmental Literacy**K.G.2.1 Explain how people adapt to weather conditions. |

With Informational Text being 50% of our balanced literacy, Social Studies will be integrated with ELA through a Rigorous Curriculum Design Unit each 9 weeks. These units were created by teachers this summer. This is the outline for the entire year so field trips and other school-based programs can be aligned as needed.