

ELA SECOND GRADE I CANS

Reading Literature

Key Ideas and Details

RL 2.1

- Use details to answer a question using Who, what, where, when, why, how.

RL2.2

- Recount stories from diverse cultures including the main idea.

RL2.3

- Describe characters' response in a story.

Craft and Structure

RL2.4

- Describe how words and phrases supply meaning in a story, poem, or song

RL2.5

- I can describe the beginning, middle, and end of a story.

RL2.6

- Acknowledge different characters point of view in a story.

Integration of Knowledge and Ideas

RL2.7

- Use all information in a story to understand character, setting, plot.

RL2.9

- Compose/contrast two or more versions of a story

Range of Reading and Level of Text Complexity

RL2.10

- I can read and comprehend literature on my grade level and higher based on text complexity band.

Reading Informational Text

Key Ideas and Details

RI2.1

- Use details to answer a question using who, what, where, when, why, how

RI2.2

- Identify main topic in a text.

RI2.3

- Describe connections between historical events and technical procedures

Craft and Structure

RI2.4

- Determine the meaning of words and phrased in a text relevant to grade level.

RI2.5

- Use key features to find key facts or information in a text.

RI2.6

- Identify and understand main purpose of a text.

Integration of Knowledge and Ideas

RI2.7

- Understand/explain why specific images are used in a text.

RI2.8

- Describe/explain how details support main idea.

RI2.9

- Compare/contrast 2 texts on the same topic.

Range of Reading and Level of Text Complexity

RI2.10

- I can read and comprehend informational texts on my grade level and higher based on text complexity band.

Reading Foundational Skills

Phonics and Word Recognition

RD2.3

- I can decode words using syllables, prefixes, suffixes and vowel sounds to know and apply grade level phonics to decode words in texts.

Fluency

RF2.4

- I can read with accuracy and fluency to support comprehension.

Writing

Text Types and Purposes

W2.1

- I can write opinion pieces on topics or texts supporting a point of view.

W2.2

- I can write informative/explanatory texts and introduce a topic using facts/definitions.

W2.3

- I can write narratives using adjectives and putting story in order of sequence.

Production and Distribution of Writing

W2.5

- I can revise/edit my own writing with guidance.

W2.6

- I can use a variety of digital tools to produce/publish my writing.

Research to Build and Present Knowledge

W2.7

- I can participate in shared research and writing projects.

W2.8

- I can recall and locate/locate information to answer a question

Range of Writing (begins in grade 3)

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Listening and Speaking

Comprehension and Collaboration

SL2.1

- I can participate in conversations with peers/adults in groups following rules/procedures

SL2.2

- I can recount key ideas/details from a text from various presentations.

SL2.3

- Ask and answer questions to further understand a topic or issue

SL2.4

- I can participate in recounting a story with details and coherent sentences

SL2.5

- I can create audio recordings and visual displays to clarify ideas, thoughts and feelings

SL2.6

- I can produce complete sentences.

Language

Conventions of Standard English

L2.1

- I can demonstrate command of the conventions of standard English grammar and usage when writing/speaking

L2.2

- I can demonstrate command of the conventions of standard English - capitalization, punctuation, spelling - when writing .

Knowledge of Language

L2.3

- I can use knowledge of language and its conventions when writing, speaking, reading/listening.

Vocabulary Acquisition and Use

L2.4

- I can clarify and determine various strategies to understand the meaning of unknown and multiple meaning words in context.

L2.5

- I can demonstrate understanding of figurative language and word relationships.

L2.6

- I can use acquired words and phrases to describe.