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| Language | | | | | | | | | | | | | |
| Conventions | | | | | | | Vocabulary Acquisition | | | | | | |
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| Literature and Informational Texts | | | | | | | | | | | | | |
| Key Ideas and Details | | | | | | | Craft and Structure | | | | | | |
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| Integration of Knowledge and Ideas | | | | | | | Level of Text Complexity | | | | | | |
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| Foundational Skills | | | | | | | | | | | | | |
| Print Concepts | | | | | | | Phonological Awareness | | | | | | |
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| Phonics and Word Recognition | | | | | | | | | | | | | |
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| Writing Skills | | | | | | | | | | | | | |
| Text Type and Purposes | | | | | | | Production and Distribution of Writing | | | | | | |
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| Research to Build & Present Knowledge | | | | | | | | | | | | | |
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| Counting and Cardinality | | | | | | | | | | | | | |
| Number Names and Count Sequence | | | | | | | Count to Tell # of Objects | | | | | | |
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| Compare Numbers | | | | | | | | | | | | | |
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| Operations & Algebraic Thinking | | | | | | | | | | | | | |
| Understand Addition as Putting Together and Subtraction as Taking Apart | | | | | | | | | | | | | |
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| Numbers and Operations in Base 10 | | | | | | | | | | | | | |
| Work with # 11-19 to Gain Foundations for Place Value | | | | | | | | | | | | | |
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| Measurement and Data | | | | | | | | | | | | | |
| Describe and Compare Measurable Attributes | | | | | | | Classify and Count the Number of Objects in a Category | | | | | | |
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| Geometry | | | | | | | | | | | | | |
| Identify and Describe Shapes | | | | | | | | Analyze, Compare, Create and Compose Shapes | | | | | |
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