

## ELA FIRST GRADE I CANS

### Reading Literature

#### Key Ideas and Details

RL.1.1 I can ask and answer questions about key details in a text.

RL.1.2 I can retell stories with key details to demonstrate my understanding of the message.

RL.1.3 I can describe characters, settings and major events in a story (beg./mid./end) using key details.

#### Craft and Structure

RL.1.4 I can identify words and phrases that suggest feelings.

RL.1.5 I can explain major differences between fiction and nonfiction texts.

RL.1.6 I can identify who is telling the story.

#### Integration of Knowledge and Ideas

RL.1.7 I can use illustrations and details in a story to describe its characters, setting or events.

RL.1.9 I can compare and contrast the adventures and experiences of characters in stories.

#### Range of Reading and Level of Text Complexity

RL.1.10 I can read appropriate grade level texts (prose and poetry).

### Reading Informational Text

#### Key Ideas and Details

RI.1.1 I can ask and answer questions about key details in a text.

RI.1.2 I can identify the main topic and retell key details of a text.

RI.1.3 I can describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### Craft and Structure

RI.1.4 I can ask and answer questions to help decide or clarify the meaning of words and phrases in a text.

RI.1.5 I can use various text features to locate key facts in a text.

RI.1.6 I can use text features and text to gain understanding of the text.

#### Integration of Knowledge and Ideas

RI.1.7 I can use the illustrations and details in a text to describe its key ideas.

RI.1.8 I can identify the author's purpose.

RI.1.9 I can compare and contrast two texts on the same topic.

#### Range of Reading and Level of Text Complexity

RI.1.10 I can read appropriate grade level texts (nonfiction).

### Reading Foundational Skills

#### RF.1.1 Print Concepts

- a. I can understand the basic features of print such as first word capitalization and ending punctuation.

#### RF.1.2 Phonological Awareness

- a.. I can tell the difference between long and short vowel sounds in spoken single-syllable words.
- b. I can say single-syllable words (including blends) by blending the sounds (phonemes).
- c. I can find and say the initial, medial vowel and final sounds in single-syllable words.
- d. I can segment single syllable words.

#### RF1.3 Phonics and Word Recognition

- a. I know common consonant digraphs.
- b. I can decode one syllable words.
- c. I know my long vowel patterns.
- d. I know that every syllable must have a vowel sound.
- e. I can read two syllable words.
- f. I can read words with inflectional.
- g. I can read my first grade sight words.

#### RF.1.4 Fluency

- a I can fluently and accurately read grade-level text with purpose and understanding.

### Writing

#### Text Types and Purposes

W1.1 I can write an opinion piece with a beginning, middle and end.

W1.2 I can write informative/explanatory text, including facts and information with a beginning, middle and end.

W.1.3 I can write narrative with specific details, transitional words with a beginning, middle and end.

#### Production and Distribution of Writing

W. 1.5 I can edit and enhance my writing using specific details.

W. 1.6 I can: With help from adults, and peers I can use digital media to produce/publish writing.

## **Research to Build and Present Knowledge**

W1.7: I can participate with others to write about a research topic.

W1.8: I can use my own experiences, and locate resources to answer a question.

## **Listening and Speaking**

Comprehension and Collaboration

SL.1.1a I can follow our class discussion rules.

SL.1.1b I can build on my classmates conversations.

SL.1.1c I can ask questions when I do not understand what my teacher/classmates are discussing.

SL.1.2 I can ask and answer questions about details from various sources. I.e: books, magazines, videos charts etc.

SL.1.3 I can ask and answer questions to get more information or clarify misunderstandings.

SL.1.4 I can describe people, places, things and events with details.

SL.1.5 I can add drawings, or pictures to explain confusing ideas, thoughts or feelings.

SL.1.6 I can Speak and write in complete sentences

## **Language**

Conventions of Standard English

L.1.1a I can all upper and lower case letters correctly.

L.1.1b I can correctly use common, proper and possessive nouns.

L.1.1c I can use singular and plural nouns with matching verbs.

L.1.1d I can use personal, possessive and indefinite pronouns.

L.1.1e I can use verbs to tell about past, present and future.

L.1.1f I can use adjectives.

L.1.1g I can join 2 sentences using a connecting word. (conjunctions).

L.1.1h I can use determiners in my writing ( a that these those).

L.1.1i: I can identify and use prepositions.

L.1.1j I can write various types of sentences (declarative, interrogative, and imperative, exclamatory).

L.1.2a I can capitalize names, places and dates.

L.1.2b I can use punctuation correctly.

L.1.2c I can commas correctly.

L.1.2d I can use conventional spelling for words with common spelling patterns and high frequency words.

L.1.2e I can spell new words phonetically.

## **Vocabulary Acquisition and Use**

L.4.a I can use context clues to understand the meaning of a phrase.

L.4.b I can use common prefixes and suffixes as a clue to the meaning of a word.

L.4.c I can identify root words when adding s, ed and ing.

L.5.a I can sort words into categories to understand the concept.

L.5.b I can define words by categories and by key attributes.

L.5.c I can connect words I hear and read to the real world.

L.5.d I can tell the difference between verbs and adjectives that are similar in meaning, by defining, choosing or acting it out.

L.6. I can discover and use new words and phrases through reading, writing, speaking and listening. I can use connecting words to tell and write my ideas.