

# ELA FIFTH GRADE I CANS

## Reading Literature

### Key Ideas and Details

RL.5.1 I can quote and infer from text.

RL.5.2 I can determine the theme, summarize the text, and explain character actions.

RL.5.3 I can compare and contrast characters, settings, or events with specific details.

### Craft and Structure

RL.5.4 I can determine the meaning of phrases in text, (i.e. figurative language).

RL.5.5 I can explain overall structure of a text.

RL.5.6 I can understand point of view.

### Integration of Knowledge and Ideas

RL.5.7 I can analyze how visual and multimedia elements contribute to text.

RL.5.9 I can compare and contrast stories in the same genre, (i.e. similar themes and topics).

### Range of Reading and Level of Text Complexity

RL.5.10 I can read and understand grade level literature independently.

## Reading Informational Text

### Key Ideas and Details

RI.5.1 I can quote and infer from text.

RI.5.2 I can determine two or more main ideas and key details; summarize the text.

RI.5.3 I can explain relationships in informational texts.

### Craft and Structure

RI.5.4 I can determine the meaning of words and phrase in a fifth grade academic text.

RI.5.5 I can compare and contrast the overall structure and relationships in two or more texts.

RI.5.6 I can compare and contrast two points of view of the same event.

## Integration of Knowledge and Ideas

RI.5.7 I can use information from multiple sources to solve a problem efficiently.

RI.5.8 I can explain how an author supports his points with reasons and evidence.

RI.5.9 I can research in order to write or speak about a topic.

### Range of Reading and Level of Text Complexity

RI.5.10 I can read and understand informational grade level texts independently.

## Reading Foundational Skills

### Phonics and Word Recognition

RF.5.3 I can use my knowledge of all letter-sound, correspondences, syllabication patterns, roots, and affixes to read multisyllabic words.

### Fluency

RF.5.4 I can read familiar and unfamiliar texts with sufficient accuracy and fluency to support comprehension.

## Writing

### Text Types and Purposes

W.5.1 I can effectively write an opinion piece using supportive evidence.

W.5.2 I can effectively write an informative piece to examine a topic and convey information clearly.

W.5.3 I can effectively write a narrative piece using descriptive details and sequential events.

### Production and Distribution of Writing

W.5.4 I can produce clear and coherent writing.

W.5.5 I can use the writing process to improve my writing (with help).

W.5.6 I can use technology and the writing process to type a minimum of two pages.

### Research to Build and Present Knowledge

W.5.7 I can conduct short research.

W.5.8 I can summarize relevant information in notes, finished work, and provide a full list of sources.

W.5.9 I can use evidence from literary or informational texts to support analysis, reflection, and research.

### **Range of Writing**

W.5.10 I can produce writing over both long and short periods of time and for various purposes.

### **Listening and Speaking**

#### **Comprehension and Collaboration**

SL.5.1 I can study required materials and discuss with peers and teachers.

SL.5.2 I can summarize material presented orally or through other media.

SL.5.3 I can summarize a speaker's main points using supportive reasons.

#### **Presentation of Knowledge and Ideas**

SL.5.4 I can report on a topic logically, supporting ideas with facts.

SL.5.5 I can use multimedia and visual displays to enhance a presentation.

SL.5.6 I can present using formal English.

### **Language**

#### **Conventions of Standard English**

L.5.1 I can write and speak, demonstrating command of Standard English grammar and conventions.

L.5.2 I can capitalize, punctuate, and spell accurately when writing.

#### **Knowledge of Language**

L.5.3 I can read and discuss writing styles and use this in my writing, speaking, and listening.

#### **Vocabulary Acquisition and Use**

L.5.4 I can use a variety of strategies to determine the meaning of unfamiliar words.

L.5.5 I can demonstrate understanding of figurative language.

L.5.6 I can acquire and use accurately fifth grade words in all subjects.