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| **Unit Information** |
| **Unit Theme: Unit 2****Smart Solutions** |  | **Grade****Level:** | **3** |
| **Integrated Subject/Topic:** | **English Language Arts / Science / Social Studies** |
| **Length (in weeks/days):****1st 2nd 3rd 4th**  | **5 weeks** |
| **Developers:** | **EBES 3rd Grade: Dale Stephens, Karen Gardner, Marrell Wiggins, Dana Bassett** |
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| **What’s The Big Idea (s)?** |
| **Problems are solved by living things adapting, collaborating, communicating, and evaluating equality in their environments, or changing their behaviors in order to meet their needs.** |
| **Essential Questions** |
| What are smart ways that problems are solved? |
| **Priority Standards** | **Supporting Standards** |
| **RI 3.1- Ask and answer questions to determine understanding of a text, referring to the text as the basis for the answers** | 3G 1.3-Exemplifying how people adapt to change and protect the environment to meet their needs |
| **Possible Minilessons Statements** |
| *Identifying cause and effect, questioning to find answers, referring to text and other reference materials, using context clues to understand key words and language, drawing conclusions to find answers* |
| **Possible I Can Statements** |
| **I can determine the cause and effect of a problem by identifying key words and language in the text. I can compare and contrast ideas in order to determine the best solution to a problem. I can work collaboratively in order to solve a problem.** |
| **Problem-Based / Hands-On Learning Activities** |
| **Students will create a poster that explains and shows how people have adapted to the environment in order to meet their needs. Students must cite sources from 3 different websites and 1 book/magazine.** |
| **Essential Vocabulary** |
| Environment, adapt, needs, protect, behavior, problems, cause, effect, survive, change, cite |  |  |  |
| **Resources** |
| **Scott Foresman-Reading Street, 3rd Grade Reading and Social Studies Essential Standards, Internet/Technology** |
| **Achievement Targets- Assessment****What are the tasks implied by the verbs in the standards? What will the student be able to do?** |
| **Diagnostic** | **Informal** | **Formal** |
| **Weekly and Unit Tests** | **Classroom Discussions****Project Presentations****Collaborative Group Participation** | **Rubric for project** |