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| **Unit Information** |
| **Unit Theme: Unit 1****All Together Now** |  | **Grade****Level:** | **K** |
| **Integrated Subject/Topic:** | **English Language Arts / Science / Social Studies** |
| **Length (in weeks/days):****1st 2nd 3rd 4th**  | **6 weeks** |
| **Developers:** | **BES Kindergarten teachers** |

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| **What’s The Big Idea (s)?** |
| **KC&G1 Explain how and why it’s important to be a good person/citizen.** |
| **Essential Questions** |
| How do we live, work and play together? |
| **Priority Standards** | **Supporting Standards** |
| KC&G1 Understand the roles of a citizen. **(Bloom’s-Understand, DOK1)**RFK1 I can demonstrate understanding of the organization and basic features of print. **(Bloom’s-Remembering, DOK1)**RFK2 I can demonstrate understanding of spoken words, syllables, and sounds. **(Bloom’s –Application, DOK2)**WK5 With guidance and support from adults, I can respond to questions and suggestions from peers and add details to strengthen writing as needed. **(Bloom’s-Analyzing, DOK3)** | LK2b I can recognize and name end punctuation.RFK3c I can read common high frequency words by sight. RLK7 With prompting and support, I can describe the relationship between illustrations and the story in which they appear.LK6 I can use words and phrases acquired through conversations, reading and being read to, and responding to texts. |
| **Possible Minilessons Statements** |
| * *Vocab lessons for words such as citizen, respect, cooperation (character education)*
* *Roleplay/puppet show*
* *Cut out pictures showing cooperation or draw pictures*
* *Read S.S. leveled readers as a class or small group*
* *Discovery education videos on cooperation and citizenship*
* *Utilize “Extend Your Day” S.S. activities.*
* *Creative writing, “I want to be a \_\_\_\_\_\_\_\_\_\_\_\_ when I grow up.”*
* *Community helpers as guest speakers or take a field trip to local businesses*
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| **Possible I Can Statements** |
| **I can explain and show how to be a good citizen. I can show you how to read a book. I can make words. I can write with help.**  |
| **Problem-Based / Hands-On Learning Activities** |
| * **Cooperative group work**
* **SMARTboard sort of individuals showing cooperation and not cooperating**
* **Roleplay with puppets to show cooperating vs. not-cooperating**
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| **Essential Vocabulary** |
| Cooperation, respect, citizen, nation, proud, alike, different, community, listener, speaker, Amazing words from each story |  |  |  |
| **Resources** |
| **pearsonsuccessnet.com, discoveryeducation.com, leveled readers, big books, magazines, teacher manuals for Extend Your Day activities, SMARTboard, puppets** |
| **Achievement Targets- Assessment****What are the tasks implied by the verbs in the standards? What will the student be able to do?** |
| **Diagnostic** | **Informal** | **Formal** |
| **-KWL chart to find out prior knowledge about cooperation and being a good citizen.** | **-classroom observation of children’s actions and words during daily routines** | **- Illustrate and dictate cooperation.**  |