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| **Unit Information** |
| **Unit Theme: Unit 2****Team Work** |  | **Grade****Level:** | **4** |
| **Integrated Subject/Topic:** | **English Language Arts / Science / Social Studies** |
| **Length (in weeks/days):****1st 2nd 3rd 4th**  |  |
| **Developers:** |  |

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| **What’s The Big Idea (s)?** |
| **By using relevant details from the text, I can identify the main idea.****I can draw conclusions by using background knowledge and context clues to find out what is to come in the story.****To decode words, I can use word structures such as affixes, word origin, multiple meanings, etc.** |
| **Essential Questions** |
| What is the value of teamwork?How can I identify the main idea in a text?How can I draw conclusions from the text?What strategies can be used to decode words? |
| **Priority Standards** | **Supporting Standards** |
| RL.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.RF.4.3 – Know and apply grade-level phonics and word analysis skills in decoding words.RI.4.2 – Determine the main idea of a text and explain how it is supported by key details; summarize the text. | RF.4.4b – Read on-level text with purpose and understanding.W.4.4 – Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience (informational).L.4.2a – Use correct capitalization. |
| **Possible Minilessons Statements** |
| Draw conclusions, cause and effect, fact and opinion, main idea/details.  |
| **Possible I Can Statements** |
| **I can infer and draw conclusions using details and examples from the text.****I can use word decoding strategies to read unfamiliar words.****I can determine the main idea of what I read and explain to my teacher or a peer using details from the text. I can create a summary of the information without telling every detail.****I can determine the effect(s) the Civil War had on North Carolina.** |
| **Problem-Based / Hands-On Learning Activities** |
| [**http://nanunet.lhric.org/HighviewElementary/Grade4/G4government/governmentstart.htm**](http://nanunet.lhric.org/HighviewElementary/Grade4/G4government/governmentstart.htm) **- The Branches of Government** **Cause/Effect Smartboard Activity****Pink and Say by Patricia Polacco – read aloud (Cause and Effect of the Civil War)****Students write their own constitution****Reader’s Theater (Freedom on the Menu)****Fact/Opinion Smartboard Activity****Main Idea Smartboard Activity** |
| **Essential Vocabulary** |
| Drawing ConclusionsCause and EffectMain Idea and DetailsFact and OpinionInferring Background KnowledgeStory StructureQuestioningWebQuestMonitor and Qualify |  |  |  |
| **Resources** |
| **Cold Read (The Great Gift – Drawing Conclusions)****Cause and Effects of Civil War Examples (Pink and Say)****Write a Constitution Document (Scholastic)****Freedom on the Menu – Readers Theater****KWL Chart****Smartboard Lessons (Main Idea, Cause/Effect, Fact/Opinion)** |
| **Achievement Targets- Assessment****What are the tasks implied by the verbs in the standards? What will the student be able to do?** |
| **Diagnostic** | **Informal** | **Formal** |
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