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| Language | | | | | | | | | | | | | |
| Conventions | | | | | | Knowledge of Language | | | | | | | |
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| Vocabulary Acquisition | | | | | | | | | | | | | |
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| Literature and Informational Texts | | | | | | | | | | | | | |
| Key Ideas and Details | | | | | | Craft and Structure | | | | | | | |
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| Integration of Knowledge and Ideas | | | | | | Level of Text Complexity | | | | | | | |
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| Foundational Skills | | | | | | | | | | | | | |
| Fluency | | | | | | | | | | | | | |
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| Phonics and Word Recognition | | | | | | | | | | | | | |
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| Writing Skills | | | | | | | | | | | | | |
| Text Type and Purposes | | | | | | Production and Distribution of Writing | | | | | | | |
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| Research to Build & Present Knowledge | | | | | | | | | | | | | |
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| Operations and Algebraic Thinking | | | | | | | | | | | | | |
| Using Operations to solve problems | | | | | | Factors and Multiples | | | | | | | |
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| Generate and Analyze Patterns | | | | | | | | | | | | | |
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| Number and Operations in Base Ten | | | | | | | | | | | | | |
| Generalize Place Value | | | | | | Use Place Value and Properties for Multi-Digit Arithmetic | | | | | | | |
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| Numbers and Operations Fractions | | | | | | | | | | | | | |
| Fraction Equivalence and Ordering | | | | | Build Fractions from Unit Fractions | | | | | | | | |
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| Comparing Decimals and Fractions | | | | | | | | | | | | | | |
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| Measurement and Data | | | | | | | | | | | | | |
| Conversion of Measurements | | | | | | Represent and Interpret Data | | | | | | | |
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| Measuring Angles | | | | | | | | | | | | | |
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| Geometry | | | | | | | | | | | | | |
| Draw and Identify Lines and Angles, and Classify Shapes by Properties of their Lines and Angles | | | | | | | | | | | | | |
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