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| Language | | | | | | | | | | | | |
| Conventions | | | | | | Knowledge of Language | | | | | | |
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| Vocabulary Acquisition | | | | | | | | | | | | |
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| Literature and Informational Texts | | | | | | | | | | | | |
| Key Ideas and Details | | | | | | Craft and Structure | | | | | | |
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| Integration of Knowledge and Ideas | | | | | | Level of Text Complexity | | | | | | |
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| Foundational Skills | | | | | | | | | | | | |
| Fluency | | | | | | | | | | | | |
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| Phonics and Word Recognition | | | | | | | | | | | | |
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| Writing Skills | | | | | | | | | | | | |
| Text Type and Purposes | | | | | | Production and Distribution of Writing | | | | | | |
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| Research to Build & Present Knowledge | | | | | | | | | | | | |
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| Operations and Algebraic Thinking | | | | | | | | | | | | |
| Represent and Solve Problems Using Multiplication and Division | | | | | | Multiplication Properties and Relationship: Multiply and Divide | | | | | | |
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| Multiply and Divide within 100 | | | | | | | Solve Problems Involving the 4 Operations, Explain Patterns | | | | | |
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| Numbers and Operations | | | | | | | | | | | | |
| Base-10: Use Place Value and Properties for Multi-Digit Arithmetic | | | | | | Fractions: Understand Fractions as Numbers | | | | | | |
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| Measurement and Data | | | | | | | | | | | | |
| Time, Liquid Volumes, and Masses | | | | | | Represent and Interpret Data | | | | | | |
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| Area Related to Multiplication and Addition | | | | | | | Linear and Area Measures of Perimeter | | | | | |
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| Geometry | | | | | | | | | | | | |
| Reason with Shapes and their Attributes | | | | | | | | | | | | |
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