**Best Practices for Reading 3D Benchmarks**

The procedures below are the recommended “best practices” for implementation of K-3 Reading 3D Benchmarks for Franklin County. Following these procedures consistently, will provide ample time within the 15 day window to complete the assessments with success and fidelity. These procedures also eliminate the constant “back and forth” of students for assessing; each student will be completed with assessments in one session. The following “best practices” are based on experienced teachers that have successfully followed and implemented them.

* Begin assessing on the first day of the window
* Plan on assessing two students a day with DIBELS and TRC
* Complete the DIBELS and Word Recognition assessments with first student
* Continue with TRC for the first student using one of the following:
1. As the first student is completing the written comprehension, begin assessing DIBELS with the second student. When the second student begins the written comprehension, go back to the first student and score (using the exemplars) the writing, and then complete the oral questions.
2. Before the first student completes the written comprehension, ask the oral questions on the TRC. After the oral questions, as the first student is completing the written comprehension, begin assessing DIBELS with the second student. Continue this process with the second student until they both have completed the written comprehension questions and you have scored them.
* At this point the mobile device will inform you of the student’s progress-whether to end the assessment or continue to the appropriate level.
* Remember to place (both) scored comprehension questions into the student’s writing folder.