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| Language | | | | | | | | | | | | |
| Conventions | | | | | | Knowledge of Language | | | | | | |
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| Vocabulary Acquisition | | | | | | | | | | | | |
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| Literature and Informational Texts | | | | | | | | | | | | |
| Key Ideas and Details | | | | | | Craft and Structure | | | | | | |
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| Integration of Knowledge and Ideas | | | | | | Level of Text Complexity | | | | | | |
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| Foundational Skills | | | | | | | | | | | | |
| Fluency | | | | | | | | | | | | |
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| Phonics and Word Recognition | | | | | | | | | | | | |
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| Writing Skills | | | | | | | | | | | | |
| Text Type and Purposes | | | | | | Production and Distribution of Writing | | | | | | |
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| Research to Build & Present Knowledge | | | | | | | | | | | | |
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| Operations and Algebraic Thinking | | | | | | | | | | | | |
| Represent and Solve Problems Using Addition and Subtraction | | | | | | Equal Groups—Foundations for Multiplication | | | | | | |
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| Add and Subtract within 20 | | | | | | | Solve Problems Involving Addition and Subtraction | | | | | |
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| Numbers and Operations in Base Ten | | | | | | | | | | | | |
| Understand Place Value | | | | | | Use Place Value and Properties to Add and Subtract | | | | | | |
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| Measurement and Data | | | | | | | | | | | | |
| Work with Time and Money | | | | | | Represent and Interpret Data | | | | | | |
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| Relate Addition and Subtraction to Length | | | | | | | Measure and Estimate Length in Standard Units | | | | | |
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| Geometry | | | | | | | | | | | | |
| Reason with Shapes and their Attributes | | | | | | | | | | | | |
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