|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Language | | | | | | | | | | | | |
| Conventions | | | | | | | Vocabulary Acquisition | | | | | |
| Assignment | | date | | | grade | | Assignment | date | | | | grade |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
| Literature and Informational Texts | | | | | | | | | | | | |
| Key Ideas and Details | | | | | | | Craft and Structure | | | | | |
| Assignment | | date | | | grade | | Assignment | date | | | | grade |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
| Integration of Knowledge and Ideas | | | | | | | Level of Text Complexity | | | | | |
| Assignment | | date | | | grade | | Assignment | date | | | | grade |
|  | | |  |  | | |  | |  | |  | |
|  | | |  |  | | |  | |  | |  | |
|  | | |  |  | | |  | |  | |  | |
|  | | |  |  | | |  | |  | |  | |
|  | | |  |  | | |  | |  | |  | |
|  | | |  |  | | |  | |  | |  | |
|  | | |  |  | | |  | |  | |  | |
| Foundational Skills | | | | | | | | | | | | |
| Print Concepts | | | | | | | Phonological Awareness | | | | | |
| Assignments | date | | | | grade | | Assignments | date | | | | grade |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
| Phonics and Word Recognition | | | | | | | Fluency | | | | | |
| Assignments | date | | | | grade | | Assignment | date | | | | grade |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
|  |  | | | |  | |  |  | | | |  |
| Writing Skills | | | | | | | | | | | | |
| Text Type and Purposes | | | | | | | Production and Distribution of Writing | | | | | |
| Assignments | | date | | | grade | Assignments | | date | | | | grade |
|  | |  | | |  |  | |  | | | |  |
|  | |  | | |  |  | |  | | | |  |
|  | |  | | |  |  | |  | | | |  |
|  | |  | | |  |  | |  | | | |  |
|  | |  | | |  |  | |  | | | |  |
|  | |  | | |  |  | |  | | | |  |
| Research to Build & Present Knowledge | | | | | | | | | | | | |
| Assignments | | | | | | | | date | | | | grade |
|  | | | | | | | |  | | | |  |
|  | | | | | | | |  | | | |  |
|  | | | | | | | |  | | | |  |
|  | | | | | | | |  | | | |  |
| Operations and Algebraic Thinking | | | | | | | | | | | | |
| Represent and Solve Problems Using Addition and Subtraction | | | | | | | Relationship Between Addition and Subtraction | | | | | |
| Assignment | | date | | | grade | | Assignment | | | date | | grade |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
| Add and Subtract within 20 | | | | | | | Work with Addition and Subtraction Equations | | | | | |
| Assignment | | date | | | grade | | Assignment | | | date | | grade |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
| Numbers and Operations in Base Ten | | | | | | | | | | | | |
| Extend the Counting Sequence | | | | | | | Understand Place Value | | | | | |
| Assignment | | date | | | grade | | Assignment | | | date | | grade |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
| Use Place Value and Properties to Add and Subtract | | | | | | | | | | | | |
| Assignment | | date | | | grade | | Assignment | | | date | | grade |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
|  | |  | | |  | |  | | |  | |  |
| Measurement and Data | | | | | | | | | | | | |
| Tell and Write Time | | | | | | | Represent and Interpret Data | | | | | |
| Assignment | | date | | | grade | | Assignment | date | | | | grade |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
| Measure Lengths Indirectly and by Iterating Length Units | | | | | | | | | | | | |
| Assignment | | date | | | grade | | Assignment | date | | | | grade |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
| Geometry | | | | | | | | | | | | |
| Reason with Shapes and their Attributes | | | | | | | | | | | | |
| Assignment | | date | | | grade | | Assignment | date | | | | grade |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |
|  | |  | | |  | |  |  | | | |  |